



# ATTACH

Teaching the World to Heal

## TREATING DEVELOPMENTAL TRAUMA AND ATTACHMENT IN CHILDREN (TDTAC)

### Live Virtual Training

### Thursdays, May 9 - June 1, 2024

(May 9, 16, 23, 30, June 1)

### 9am - 4:30pm US CT

## COURSE OVERVIEW

Treating Developmental Trauma and Attachment in Children (TDTAC) is a live, online, 40.25-hour, post-graduate level course for mental health professionals in the fields of child welfare, children's mental health and adoption/permanency. The course consists of self-directed learning of resources that will be provided, a 1-hour pre class meeting, 31.25 hours of live virtual class, and 8 hours of knowledge implementation classes. TDTAC combines the recent research on Interpersonal Neurobiology with the physiological and relational practices. After completion, participants will be eligible to register as an ATTACH mental health clinician and eligible for 40.25 continuing education credits through NBCC.

## WHAT YOU WILL LEARN

The course will focus on the current thinking about childhood developmental trauma through the lenses of attachment and trauma. Current terminologies and schools of thought including Developmental Trauma and ACEs will be explored. Attachment theory, theories of trauma and interpersonal neurobiology will be explored in parallel with current psychotherapeutic modalities and techniques including on sensory, somatic, and brain-based traumagenic differences. Children who have been separated from primary attachment figures require support for grief and loss. Mitigating grief and loss through therapy and systems work (maintain placement stability, reducing losses, maintaining connections through access and openness) is explored. There will be several special topics covered, some by guest speakers, including residential treatment, childhood violence in the home, sexual orientation and gender identity in children, racism and identity formation, historical and intergenerational trauma, and cultural safety. The course will wrap up with a focus on safe and effective use of self and self-care for mental health practitioners.

## EDUCATION LEVEL

- Advanced Level/Post- Graduate level or equivalent experience (5 years minimum)

## CLASS MATERIAL

Self-Directed Learning: Registrant will receive a self-directed reading list, along with two resource books, upon registration. Learning objectives will be provided along with the reading list.

All sessions are Live Online Interactive or In Person Classroom.

Associated materials will be provided by ATTACH prior to the class date.

CONTACT US.



1609 County Rd 42 W, #324,  
Burnsville, MN 55306



info@attach.org



612-861-4222



www.attach.org/training



### FORMAT:

- Part 1: 1 hour Pre-class meeting
- Part 2: 5 Day Online Interactive or In Person Classroom (31.25 hours)
- Part 3: 8 hours post implementation knowledge assessment
  - 4 two-hour sessions
- This is an instructor-led, online course.
  - Reading will be assigned to be completed outside of class time.
- Special Needs Accommodations - Request at training@attach.org. We will do our best to fulfill your needs.

**TARGET AUDIENCE:** Therapists, Clinicians, Mental Health Professionals, School Counselors

**INSTRUCTIONAL METHODS:** PowerPoint, Discussion, Case Studies, Video

### COST:

\$750 ATTACH Members  
\$900 Non-Members

### COURSE COMPLETION REQUIREMENT:

In order to achieve full CE Credit (40.25 hours), attendee must:

- Complete self-directed reading
- Attend all live, Part 1, 2, and 3 interactive sessions.
- Attend all post-course knowledge implementation sessions.
- Submit completed post evaluation form within 30 days of completing the training
- Submit pre/post knowledge assessment

### PAYMENT AND CANCELLATION POLICY:

- Payment is due in full at time of registration.
- Cancel prior 30 days or more from live session start date: Full refund, less processing fee of \$50 and cost of training materials.
- Cancel between 15 and 30 days prior to class start date: 50% refund, less processing fee of \$50 and cost of training materials.
- No refunds for cancellations after class start date.
- If the course is cancelled by the Association for Training on Trauma and Attachment in Children (ATTACH), participant will receive an e-mail notification announcing the rescheduled dates or the date in which ATTACH would issue a reimbursement if the course is not rescheduled.



# Treating Developmental Trauma and Attachment in Children (TDTAC)

## CONTINUING EDUCATION CREDITS



ATTACH (Association for Training on Attachment and Trauma in Children) has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 7481. Programs that do not qualify for NBCC credit are clearly identified. ATTACH (Association for Training on Attachment and Trauma in Children) is solely responsible for all aspects of the programs.

NBCC ACEP No. 7481.

## NON-DISCRIMINATION STATEMENT

The Association for Training on Trauma and Attachment in Children (ATTACH) does not discriminate or permit discrimination by any member of its community or ATTACH program and training participants against any individual on the basis of race, color, religion, national origin, sex, pregnancy, sexual orientation, gender identity, gender expression, parental status, marital status, age, disability, citizenship status, veteran status, genetic information or any other classification protected by law in matters of employment, services, or in the educational programs or activities it operates. Harassment, whether verbal, physical or visual, that is based on any of these characteristics is a form of discrimination.

## INSTRUCTORS



**Mary-Jo Land**, Registered Psychotherapist specializes in supporting and enhancing attachment in children, bonding in parents and resolution of early losses, trauma, and neglect in children. In her work with parents, adoptive parents, foster parents, and their children, she uses Dyadic Developmental Therapy, Child and Family Play Therapy and Sensorimotor

Psychotherapy. Mary-Jo provides training and consultation in developmental trauma and refugee trauma. An on-going and exciting project is *When We Are Very Young*, a video podcast series on attachment, trauma, and parenting. <http://maryjoland.ca/registered-psychotherapist-ontario/>

**Susan Badeau (Sue)**, Trainer, Consultant, Parent - writes and speaks extensively on topics related to children, particularly those who have experienced trauma. She is a frequent and passionate keynote speaker and workshop leader at state, regional and national conferences, churches, and parent groups. Sue and her husband, Hector, are the lifetime parents of 22 children, two by birth and 20 adopted (two, with terminal illnesses, are now deceased). They recently completed a memoir about their adoption and parenting experiences, *Are We There Yet: The Ultimate Road Trip Adopting and Raising 22 Kids!* (Sept 2013). She also writes a regular blog, *Building Bridges of Hope* located at [www.suebadeau.com](http://www.suebadeau.com)



Susan has a degree in Early Child Development and Elementary Education from Smith College. She has been a child welfare professional for thirty-four years working in adoption, foster care, juvenile justice, and children's mental health in both public and private agencies. She has developed curricula on many topics used to prepare professional child welfare staff, adoptive and foster parents, judges, attorneys, and youth.

## COURSE DEVELOPERS:

Mary-Jo Land, Registered Psychotherapist

Dr. Norman Thibault, PhD, LMFT

Sue Badeau, Attachment and Trauma Expert, Trainer, Consultant